Subject : Social Science K-11

Topic : Citizenship

Time Frame : 1 HOUR

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| EVENTS | Planned Instructional Activities | Learner’s Activities |
| 1. Reception   (gaining attention) | - Ask the students if they can sing the Heroic song entitled “Ako ay Pilipino” | - The students will sing the song first if they know already the heroic song. |
| 1. Expectancy   (inform learner of objectives) | - At the end of the lesson the student will be able to:  \*Define Citizenship  \*Identify the citizens of the Philippines  \*Enhance their knowledge in the specific provision of the Constitution | - Take Out a Piece Of Paper to take Notes About the topic we learned. |
| 1. Retrieval   (stimulating recall of prior learning) | -Revising by asking questions from previous lesson about:  1.) Are you a natural born citizens?  2.) Or are you a naturalized citizen? | - Class Discussion about the topic citizenship. |
| 1. Perception   (presenting the stimulus) | -Display the different materials that they will be using to perform an activity.  Image result for pictures of different citizenship | - Picture of different movie stars and Political figure, visual aids, and Philippines Flag.  Image result for citizenship in philippines |
| 1. Semantic Encoding   (providing learner guidance) | -Teacher now will be given step by step discussion about the citizenship and what is the importance to every Filipino.  Generalization:   1. Citizenship is the membership in a political community which is more or less permanent in nature. 2. Naturalization is a judicial process of acquiring citizenship of another country. 3. Natural-born citizens are those who are citizens of the Philippines from birth without having to perform any act to acquire or perfect their Philippine citizenship. 4. Dual allegiance refers to a situation in which a person simultaneously owes, by some positive act. Loyalty to two or more states. | -Students are given instructions to conduct a group of themselves if they can identify some personalities about their citizenship. |
| 1. Responding | -Quiz be given through multiple choice.  -Encircle the letter of a correct answer to the following. (2 pts. Each)  1. The following are the 3 charters of the Philippine Constitution?  a. 1987, 1973, and 1953 b. 1987, 1973, and 1935 c. 1978, 1937, and 1935 d. none of the above  2. Who are citizens of the Philippines?  a. Those whose fathers or mothers are citizens of the Philippines.  b. Those who are dual citizens.  c. Those born after January 17, 1973 of Filipino mother who elect Philippine Citizenship.  d. Those who are adopted in accordance with law.  3.This are the three modes of acquiring citizenship:  a. Jus-Sanguinis b. Jus-Soli c.Naturalization  Jus- Soli Jus- Sanguinis Dual Citizen  Expatriation Naturaliztion JusSanguinis | -a  -c  -b |
| 7. Reinforcement | Class do you understand the lesson? Any questions or any Clarification? | -The students will raise their hands and ask questions. |
| 8.Retrieval | Assign a practice Activity.  Students should create a diagram on the process of citizenship and the teachers should check their work. | Assessing such instructors a means of testing students learning outcomes if what they learned. |
| 9.Generalization | Ok class for you to have performance task you should make an interview of a person whom you know with a dual citizenship status and pass it on next meeting on the basis of your study. Is that clear? | Ok ma’am |

Prepared by:

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